




WEEKLY LEARNING SCHEDULE

Week of: October 16-20, 2023

Aligned to 5th Grade Common Core Standards, Next Generation Science Standards & California History Social Sciences Standards

Benchmark Reading	Interim Benchmark Assessments
Writing	Paragraph Writing, Informative Essay
Speaking & Listening	“Turn & Talk”, Class Discussions
i-Ready Math	U2-Lesson 3: Volume Formula
Science	U2-Lesson 1: What is Matter?
Social Studies	Weekly Studies 6: Native American Regions
STEAM	Forces of Flight #4: Paper Airplanes Final
Art Appreciation	Pastel #2, Vincent Van Gogh’s “Halloween Night”
Physical Education	P.E. with Mr. Cook, 4-Square Tournament
Upcoming Events	Science Camp: October 23, 24, 25
Communication	Online Gradebook: www.ourclass.us , the  icon under “Quick Links” Username: Student’s first and last name, Password: Student ID # E-mail: toanpham@stocktonusd.net - Messaging: ClassDojo



Interim Assessments

This week, Rio Calaveras students will be taking the CAASPP Interim Reading Assessments. **These assessments are check tools that measure what students know and can do using the Common Core State Standards for ELA and Math.**

The Interim Assessments will also help teachers to see what standards and concepts that need to be taught or reviewed before the state test in April.

PLEASE encourage your child to try their best and have your child in class every day.

Thank you for your support.

Homework Responsibility

Homework is assigned Monday-Thursday. Students are to complete the homework and have it in class the next day.

Homework Schedule (about 40-50 minutes):

- Skills Practice (language/reading/math/science)
- iReady Math & Reading Pathways (40 minutes a week)
- AR Reading (20-30 minutes a day)

Online Gradebook



The Online Gradebook is available on our class website. Please log into our class online gradebook for a more detailed grade report. www.ouryear.us.

Username: First & Last Name - **Password:** ID#



I would like to thank all parents and students who have taken the time to come to our classroom for conferences. It's an effective system of cooperation when parents support at home of what we do in class.

*Please be assured that I **ALWAYS** have the students' best interest at heart.*

My Mission Statement posted on our class website is my guiding principle for every decision I make regarding your child's development as a person and as a student.

Conference week may have ended, but communication is ongoing through our Weekly Learning Schedules, Monthly Newsletters, Class Website, Gradebook, and “ClassDojo” messaging.

As we continue our year, please let me know if you have any questions or concerns. Thank you!