




WEEKLY LEARNING SCHEDULE

Week of: April 1-5, 2024

Aligned to 5th Grade Common Core Standards (CCSS), Next Generation Science Standards (NGSS), & California History Social Sciences Standards (CHSS)

Reading	Literature Study: "A Wrinkle in Time" by Madeleine L'Engle CAASPP Review
Writing	Opinion Writing, Women's History Report
iReady Mathematics	Fraction Operations - CAASPP Review
Science	Water Cycle Experiment, Solar Eclipse
Social Studies	Women's History Report
STEAM Project	Spheros Spark+ Part 1 – Student Websites
Art Appreciation	2-Point Perspective #2
Physical Education	Physical Fitness Testing, Basketball
Class Website: www.OurClass.us	Online Gradebook: www.OurClass.us , click on the  icon under "Class Links" Username: Student's first and last name, Password: Student ID # E-mail: toanpham@stocktonusd.net – Text Messaging: ClassDojo



This week, we will begin to prepare for the **California Assessment of Student Performance and Progress (CAASPP)** state testing event that will begin on April 18 for three weeks. The students will be involved in a lot of review in Math, Reading, and Science. We will go over test taking skills, take practice tests.

Please support our class in encouraging your child and making sure your child will have the best chance to do well by being at school on time, every day. Thank you.

APRIL CLASS ASSIGNMENTS



In April, we are continuing or starting these assignments and projects below:

1. Poetry Writing, Opinion Writing
2. Class Academic Challenge
3. Women's History Research Report
4. Water Cycle Experiment
5. Solar Eclipse Event
6. State Report
7. Bridge Building Project

ACCELERATED READING



For the 3rd Trimester, **all students** in class signed the "**AR 100% Contract**" in which they promised to read everyday and to support each other so that **EVERYONE** in class will achieve the AR goals!

Please support our class in this very difficult challenge by making sure that your child has a time and place to **read at home everyday for 20-30 minutes.**

Thank you, Parents!