



# WEEKLY LEARNING SCHEDULE

Week of: April 29-May 3, 2024

Aligned to 5<sup>th</sup> Grade Common Core Standards (CCSS), Next Generation Science Standards (NGSS), & California History Social Sciences Standards (CHSS)

Reading ELA	"A Wrinkle in Time" by Madeleine L'Engle Literature Study <b>CAASPP TESTING – May 1, 2</b>
Mathematics	Bridge Building Math Project
Social Studies	State Report
STEAM Project	Straw Rockets
Art Appreciation	Cinco de Mayo Art
Upcoming Events	<b>May 3:</b> Cinco de Mayo Celebration – <b>May 08:</b> Class Success Walking Field Trip
Class Website: <a href="http://www.OurClass.us">www.OurClass.us</a>	<b>Online Gradebook:</b> <a href="http://www.OurClass.us">www.OurClass.us</a> , click on the <b>A+</b> icon under "Class Links" <b>Username:</b> Student's first and last name, <b>Password:</b> Student ID # <b>E-mail:</b> <a href="mailto:toanpham@stocktonusd.net">toanpham@stocktonusd.net</a> – <b>Text Messaging:</b> ClassDojo



The students will continue this week with the ELA portion of the California State Testing.

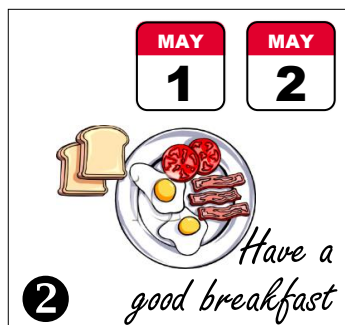
Please help your child to be successful by encouraging them to do their best, have **PERFECT ATTENDANCE** during the testing days, and following these suggestions. Thank you for your support.

## This Week's Testing Schedule

**Wednesday - May 1**      **ELA** Performance Task  
**Thursday - May 2**      **ELA** Performance Task



## Tips for Success



## Upcoming Field Trips

### "Class Success" Field Trip – May 8

To celebrate our 5<sup>th</sup> grade success, we are walking to lunch together on Wednesday, May 8, to Weber Ranch Village behind the school. Students have already chosen an eatery of their choice. Please have your child bring enough money for lunch and maybe Starbucks afterwards.

### "5<sup>th</sup> Grade Bowling" Field Trip – May 14

All 5<sup>th</sup> grade students will walk to West Lane Bowl on Tuesday, May 14. The bowling games will be no cost for the students, but they can bring their own money to purchase refreshments if they wish.

