




# WEEKLY LEARNING SCHEDULE

Week of: February 26-March 1, 2024

Aligned to 5<sup>th</sup> Grade Common Core Standards (CCSS), Next Generation Science Standards (NGSS), & California History Social Sciences Standards (CHSS)

<b>Benchmark Reading</b>	<b>Unit 2:</b> Government at Work <b>Essential Question:</b> Why do we value certain qualities in people? <b>Reading Texts:</b> Games in the Woods” <b>Target Skills:</b> Identify Key Events, Summarize, Compare & Contrast, Use Context Clues
<b>Writing</b>	Informative Writing, Black History Report
<b>iReady Mathematics</b>	<b>Unit 2, Lessons 8-11:</b> Decimal Operations
<b>Science</b>	<b>Unit 6:</b> Water Cycle Project
<b>Social Studies</b>	<b>W12:</b> The Colonies and their Founding, Black History Report
<b>STEAM Project</b>	Raspberry Pi Project – Student Websites
<b>Art Appreciation</b>	1-Point Perspective #3
<b>Class Website:</b> <a href="https://OurClass.us">https://OurClass.us</a>	<b>Online Gradebook:</b> <a href="https://OurClass.us">https://OurClass.us</a> , click on the  icon under “Class Links” <b>Username:</b> Student’s first and last name, <b>Password:</b> Student ID # <b>E-mail:</b> <a href="mailto:toanpham@stocktonusd.net">toanpham@stocktonusd.net</a> – <b>Text Messaging:</b> ClassDojo



## Trimester 3 Begins



This year has gone by so fast. As we go into the last Trimester of 5th grade, I ask all parents to continue to support us in our learning effort. Usually, toward the end of the year, students will begin to let go and not have the same excitement for school like they did at the beginning of the year. In class, we continue with our curriculum, assignments, and projects. I will do everything I can to keep your child engaged and motivated until the end of the year. At home, please remind/enforce homework, i-Ready, AR time, and not let your child make excuses for not fulfilling their responsibility. Thank you for your support.



## 3<sup>rd</sup> Trimester AR Reading Contract

This week, **all students** in class will sign the “**3<sup>rd</sup> TRIMESTER AR 100% CONTRACT**” in which we promise to read everyday and to support each other so that **EVERYONE** in class will achieve our AR goals!

We are doing this because we know the importance of reading in education, and we want to develop a lifelong love for reading.

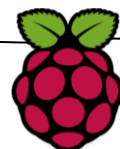
Please support our class in this very difficult challenge by making sure that your child has a time and place to **read at home everyday for 20-30 minutes.**

Thank you, Parents!



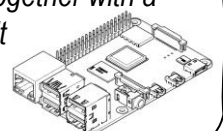
## Website Project

Our **Website Project** continues this week with students creating their own designs and adding favorite things. We will use our websites to publish our Black History, Women’s History, and State Reports.



## STEAM: RASPBERRY Pi

Last week, we started our Raspberry Pi project by putting the mini-computer together with a touch screen. This week, we will turn it into a game console and play retro games on it! 😊 Stay tuned.





# WEEKLY LEARNING SCHEDULE

Week of: March 4-8, 2024

Aligned to 5<sup>th</sup> Grade Common Core Standards (CCSS), Next Generation Science Standards (NGSS), & California History Social Sciences Standards (CHSS)

Reading	<b>Literature Study:</b> "A Wrinkle in Time" by Madeleine L'Engle <b>CAASPP Review</b>
Writing	Informative Writing, Black History Report
iReady Mathematics	Decimal Operations - <b>CAASPP Review</b>
Science	<b>Unit 6:</b> Water Cycle Project
Social Studies	Women's History Month Report
STEAM Project	3-D Augmented Reality – Student Websites
Art Appreciation	1-Point Perspective #3
Upcoming Events	March 11 – <b>5<sup>th</sup> Grade STEAM Day</b> , March 14 – <b>AVID Open House</b>
<b>Class Website:</b> <a href="https://OurClass.us">https://OurClass.us</a>	<b>Online Gradebook:</b> <a href="https://OurClass.us">https://OurClass.us</a> , click on the <b>A<sup>+</sup></b> icon under "Class Links" <b>Username:</b> Student's first and last name, <b>Password:</b> Student ID # <b>E-mail:</b> <a href="mailto:toanpham@stocktonusd.net">toanpham@stocktonusd.net</a> – <b>Text Messaging:</b> ClassDojo



## 2<sup>nd</sup> Trimester Report Card

Report cards will go home this week. Grades are given in rubric format in relation to the 5<sup>th</sup> grade standards. Here is the percentage range for each of the rubric score:

- 4 = Exceed Standard (98-100%)
- 3 = At Standard (70% - 97%)
- 2 = Near Standard (40% - 69%)
- 1 = Below Standard (1% - 39%)

The goal is for all students to reach the score of **3** or "**At Standard**". Please encourage your child to continue to do well or give more effort in the 3<sup>rd</sup> Trimester. I will also include a gradebook copy which shows the grade percentages your child receives for each subject. A detailed final 2<sup>nd</sup> Trimester grades will be posted on our class website.

As always, please let me know if you have questions or concerns. Thank you!



Our 3<sup>rd</sup> and final "Flea Market Friday" will be on March 8<sup>th</sup>. Students are **NOT ALLOWED** to bring anything of value, instead, they can bring old toys, playing cards, games, books, or sell special skills like coloring, drawings, paintings, origami, or other creations.

THANK YOU for your support.

## Art Appreciation




Through this year, we have been working on improving our skills in art. We learned to mix colors, draw, and shade and blend using different mediums such as crayons, color pencils, acrylic & tempera paints, oil pastels, and watercolors. Our artwork is displayed on our class website ([www.OurClass.us](http://www.OurClass.us)). For February & March, we will be drawing 1- and 2-point perspectives art. Thank you for your support!



# WEEKLY LEARNING SCHEDULE

Week of: **March 11-15, 2024**

Aligned to 5<sup>th</sup> Grade Common Core Standards (CCSS), Next Generation Science Standards (NGSS), & California History Social Sciences Standards (CHSS)

<b>Benchmark Reading</b>	<b>Unit 2: Government at Work</b> <b>Essential Question:</b> Why do we value certain qualities in people? <b>Reading Texts:</b> Games in the Woods” <b>Target Skills:</b> Identify Key Events, Summarize, Compare & Contrast, Use Context Clues
<b>Writing</b>	Informative Writing, Black History Report
<b>Literature Study</b>	<i>Escape from Mr. Lemoncello’s Library</i> by Chris Grabenstein
<b>iReady Mathematics</b>	<b>Unit 2, Lessons 8-11:</b> Decimal Operations
<b>Science</b>	<b>Unit 6:</b> Water Cycle Project
<b>Social Studies</b>	<b>W12:</b> The Colonies and their Founding, Black History Report
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## RIO CALAVERAS AVID OPEN HOUSE

March 30, 2:15-3:15



VISIT OUR CLASSROOM

Dear Parents,

You are invited to come to Rio Calaveras AVID Open House on March 30, 2023.

Please stop by our classroom anytime from 2:15-3:15 and see the things we do in class. We will be happy to have you visit us!



5<sup>th</sup> Grade

**S.T.E.M. DAY**

MARCH 24, 2023

“Bricks4Kidz” is coming to Rio Calaveras on Friday, March 24 for a day of hands-on fun and exploration through educational play for all our 5<sup>th</sup> grade students. “Bricks4Kidz” is a company that specializes in STEM Enrichment Programs for students to learn how real-world concepts are related to physical science, engineering and technology.

5<sup>th</sup> Grade Teachers

**Topic:** Building a Carousel Swing Model

**Science Standard:** Forces & Motion

**Presented by:** “Bricks4Kidz”



Rio Calaveras will be on Spring Break from March 13-17. During the break, students are **encouraged** to AR read everyday for 30 minutes, and 20 minutes on iReady Math & Reading. Please make sure your child continues to learn even when they’re not in school. ☺

**Thank you and have a wonderful Spring Break!**