

# WEEKLY LEARNING SCHEDULE

Week of: February 26-March 1, 2024

Aligned to 5<sup>th</sup> Grade Common Core Standards (CCSS), Next Generation Science Standards (NGSS), & California History Social Sciences Standards (CHSS)

Benchmark Reading	Unit 2: Government at Work Essential Question: Why do we value certain qualities in people? Reading Texts: Games in the Woods" Target Skills: Identify Key Events, Summarize, Compare & Contrast, Use Context Clues	
Writing	Informative Writing, Black History Report	(* * * * * * * * * * * * * * * * * * *
iReady Mathematics	Unit 2, Lessons 8-11: Decimal Operations	
Science	Unit 6: Water Cycle Project	BLACK
Social Studies	W12: The Colonies and their Founding, Black History Report	HISTORY
STEAM Project	Raspberry Pi Project – Student Websites	MONTH
Art Appreciation	1-Point Perspective #3	
Class Website: https://OurClass.us	<b>Online Gradebook:</b> <i>https://OurClass.us, click on</i> the A <sup>+</sup> icon under "Class Links" <u>Username</u> : Student's first and last name, <u>Password</u> : Student ID # <b>E-mail:</b> <u>toanpham@stocktonusd.net</u> – <b>Text Messaging:</b> ClassDojo	

### **Trimester 3 Begins**



This year has gone by so fast. As we go into the last Trimester of 5th grade, I ask all parents to continue to support us in our learning effort. Usually, toward the end of the year, students will begin to let go and not have the same excitement for school like they did at the beginning of the year. In class, we continue with our curriculum, assignments, and projects. I will do everything I can to keep your child engaged and motivated until the end of the year. At home, please remind/enforce homework, i-Ready, AR time, and not let your child make excuses for not fulfilling their responsibility. Thank you for your support.



Our **Website Project** continues this week with students creating their own designs and adding favorite things. We will use our websites to publish our Black History, Women's History, and State Reports.



This week, **all students** in class will sign the "**3**<sup>rd</sup> **TRIMESTER** *AR* **100%** *CONTRACT*" in which we promise to read everyday and to support each other so that **EVERYONE** in class will achieve our AR goals!

We are doing this because we know the importance of reading in education, and we want to develop a lifelong love for reading.

Please support our class in this very difficult challenge by making sure that your child has a time and place to **read at home everyday for 20-30 minutes.** 

Thank you, Parents!



**STEAM: RASPBERRY Pi** 

Last week, we started our Raspberry Pi project by putting the mini-computer together with a touch screen. This week, we will turn it into a game console and play retro games on it! Stay tuned.



# WEEKLY LEARNING SCHEDULE

#### Week of: March 4-8, 2024

Aligned to 5<sup>th</sup> Grade Common Core Standards (CCSS), Next Generation Science Standards (NGSS), & California History Social Sciences Standards (CHSS)

Reading	Literature Study: "A Wrinkle in Time" by Madeleine L'Engle CAASPP Review	
Writing	Informative Writing, Black History Report	
iReady Mathematics	Fraction Operations - CAASPP Review	
Science	Unit 6: Water Cycle Project	
Social Studies	Women's History Month Report	
STEAM Project	3-D Augmented Reality – Student Websites	
Art Appreciation	1-Point Perspective #3	
Upcoming Events	March 11 – 5 <sup>th</sup> Grade STEAM Day, March 14 – AVID Open House	
Class Website: https://OurClass.us	<b>Online Gradebook:</b> <i>https://OurClass.us, click on</i> the A <sup>+</sup> icon under "Class Links" <u>Username</u> : Student's first and last name, <u>Password</u> : Student ID # <b>E-mail:</b> <u>toanpham@stocktonusd.net</u> – <b>Text Messaging:</b> ClassDojo	

### **2nd Trimester Report Card**

Report cards will go home this week. Grades are given in rubric format in relation to the 5<sup>th</sup> grade standards. Here is the percentage range for each of the rubric score:

- 4 = Exceed Standard (98-100%)
- 3 = At Standard (70% 97%)
- **2** = Near Standard (40% 69%)
- **1** = Below Standard (1% 39%)

The goal is for all students to reach the score of **3** or "**At Standard**". Please encourage your child to continue to do well or give more effort in the 3<sup>rd</sup> Trimester. I will also include a gradebook copy which shows the grade percentages your child receives for each subject. A detailed final 2<sup>nd</sup> Trimester grades will be posted on our class website.

As always, please let me know if you have questions or concerns. Thank you!



Our 3<sup>rd</sup> and final "Flea Market Friday" will be on March 8<sup>th</sup>. Students are **NOT ALLOWED** to bring anything of value, instead, they can bring old toys, playing cards, games, books, or sell special skills like coloring, drawings, paintings, origami, or other creations.

THANK YOU for your support.





Through this year, we have been working on improving our skills in art. We learned to mix colors, draw, and shade and blend using different mediums such as crayons, color pencils, acrylic & tempera paints, oil pastels, and watercolors. Our artwork is displayed on our class website (<u>www.OurClass.us</u>). For February & March, we will be drawing 1- and 2-point perspectives art. Thank you for your support!



## WEEKLY LEARNING SCHEDULE

#### Week of: March 11-15, 2024

Aligned to 5<sup>th</sup> Grade Common Core Standards (CCSS), Next Generation Science Standards (NGSS), & California History Social Sciences Standards (CHSS)

Reading	Literature Study: "A Wrinkle in Time" by Madeleine L'Engle CAASPP Review	
Writing	Informative Writing, Women's History Report	
iReady Mathematics	Fraction Operations - CAASPP Review	
Science	Water Cycle, Solar System	
Social Studies	Women's History Report	
STEAM Project	Ozobots Part 1 – Student Websites	
Art Appreciation	2-Point Perspective #1	
Upcoming Events	March 11 – 5 <sup>th</sup> Grade STEAM Day, March 14 – AVID Open House	
Class Website: https://OurClass.us	<b>Online Gradebook:</b> <i>https://OurClass.us, click on</i> the A <sup>+</sup> icon under "Class Links" <u>Username</u> : Student's first and last name, <u>Password</u> : Student ID # <b>E-mail:</b> toanpham@stocktonusd.net – <b>Text Messaging:</b> ClassDojo	

### RIO CALAVERAS AVID OPEN HOUSE March 14, 2:30-4:00



#### 2:30-3:00 Parent Meeting in the cafeteria 3:00-4:00 Classroom Visit

Dear Parents,

You are invited to come to Rio Calaveras AVID Open House on March 14, 2024, starting at 2:30. After the parent meeting, please stop by our classroom to see the things we do in class. We will be happy to have you visit us!



2<sup>nd</sup> Trimester Awards Assembly will be this week in the classroom. Our class will recognize those students that had achieved AR goals, Honor Roll, i-Ready, Most Improved, Attendance, and other achievements.

All students have worked hard in the 2<sup>nd</sup> Trimester to improve academically as well as citizenship in the classroom. Congratulations!

Please continue the effort in the 3<sup>rd</sup> Trimester.



Rio Calaveras will be on Spring Break from March 18-22. During the break, students are **encouraged** to spend some time read and practice with iReady Math & Reading. Please make sure your child continues to learn even when they're not in school. ©

Thank you and have a wonderful Spring Break!